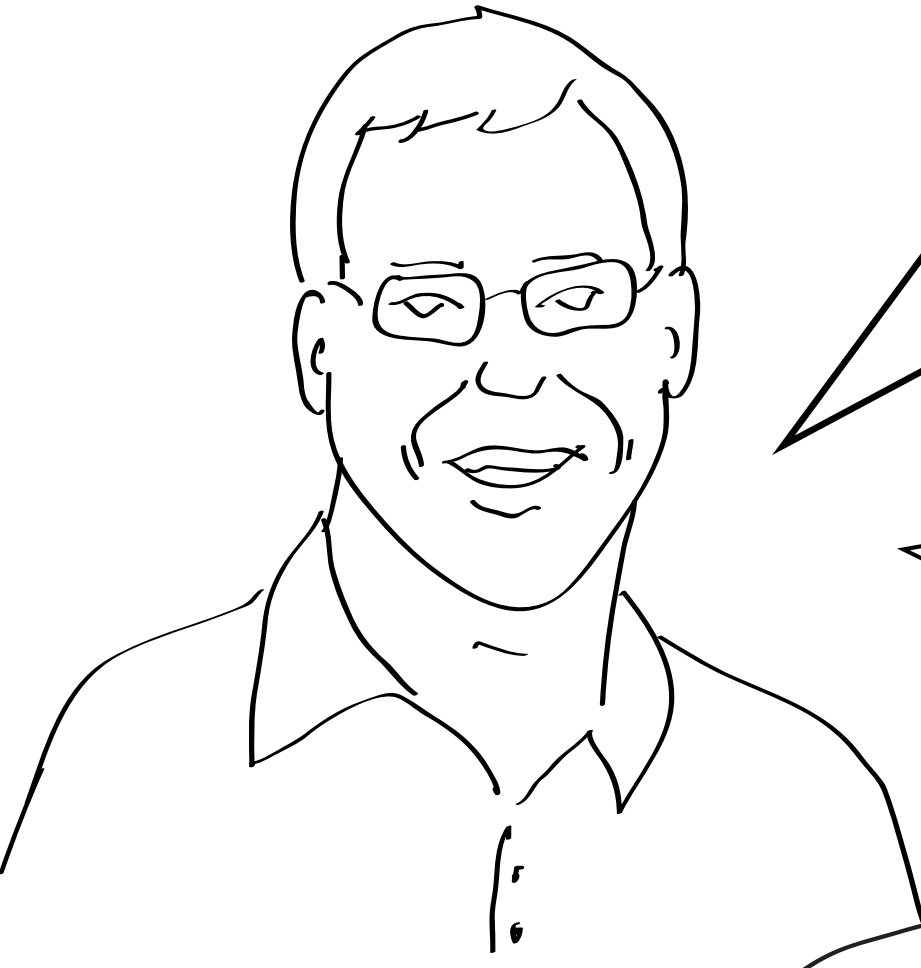


Flipping Assessment

Presented by
Dr. David Slomp



How do you plan a course so that you know your students are learning?

You need to begin at the end.

Based upon
Understanding by Design

by Wiggins and McTighe

Identify learning outcomes

Good learning outcomes ensure that when you change assignments you can still meet learning goals.

Example:

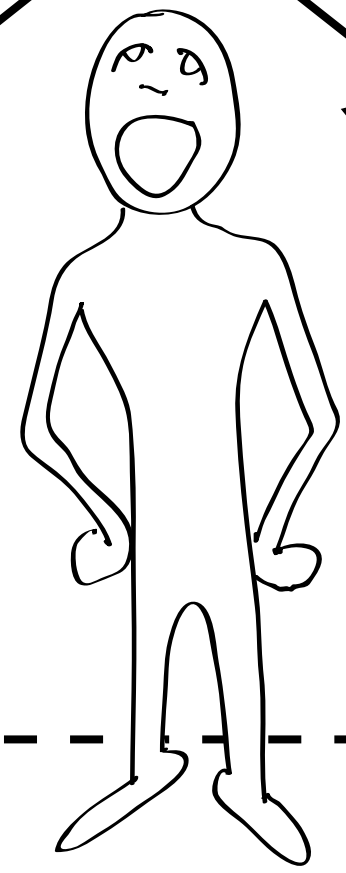
Apply principles of effective assessment.

Determine acceptable evidence

This involves developing your assessments.
(Quizzes, Assignments, Projects)

Develop a learning plan

What will happen in class so that students can build the skills and knowledge they will be assessed on.



Read and Synthesize.

Reflective Readings

Identify key ideas.

Are there aspects you agree or disagree with?

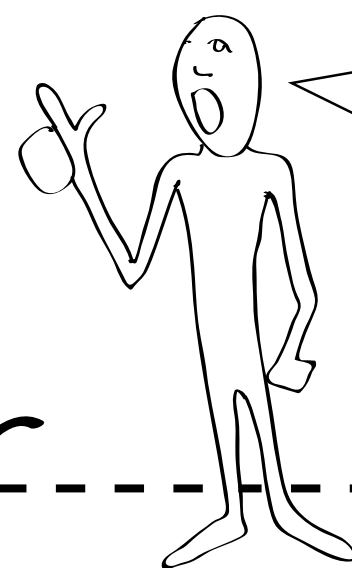


Reflect on and share what you learned.

Digital Wall

Discuss relevant topics.

A collection of assessment ideas and teaching resources.



Claim what you learned.

Assessment Portfolio

Must contain:
3 lessons
Performance Task
A defense paper

Examples from Education course on assessment.

Discuss Implications

Discussion in groups and as a whole.

Key questions asked.

Use what you have learned.

Activity Challenge

The challenge helps students solidify what is being learned.

Learning by doing.

Mini Lecture

Add clarity to concepts and answer questions.

Discuss Readings

Discuss key ideas and concepts.